



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SREE KONASEEMA BHANOJI RAMARS COLLEGE, AMALAPURAM
Name of the head of the Institution		Dr. S. V. KUMARA SASTRY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08856233656
Mobile no.		9491852656
Registered Email		skbrcamp@yahoo.co.in
Alternate Email		skbrcnaac@gmail.com
Address		Dr.No:10/511 KNF Road
City/Town		Amalapuram
State/UT		Andhra Pradesh
Pincode		533201

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		V. V. SUBBARAO			
Phone no/Alternate Phone no.		08856233656			
Mobile no.		8074046915			
Registered Email		skbrcamp@yahoo.co.in			
Alternate Email		skbrcnaac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ug.skbrcollege.org/wp-content/uploads/2023/06/AQAR-REPORT-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://ug.skbrcollege.org/wp-content/uploads/2023/06/ACADEMIC-CALENDAR-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	810	2007	31-Mar-2007	31-Mar-2012
2	B++	2.78	2016	16-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC			02-Jan-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction programme for I B.Sc students and parents	17-Jun-2019 1	280
Induction programme for I B.A B.Com students and parents	18-Jun-2019 1	172
International Yoga Day	21-Jun-2019 1	456
Women's equality day	26-Aug-2019 1	521
Telugu Basha Dinotsavam	29-Aug-2019 1	431
International literacy day	08-Sep-2019 1	692
Seminar on Importance of girl protection	17-Sep-2019 1	403
Vana mahotsavam	19-Sep-2019 1	43
NSS foundation day	24-Sep-2019 1	452
Anti Ragging day_Awareness on ragging	29-Sep-2019 1	450

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S K B R COLLEGE	FIP	UGC	2019 365	490176

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>? Submission of college data to All India Survey Higher Education Institutions. ? Participation in National Institutional Ranking Framework. ? Organizing Student seminars to Empowerment Activities to promote Innovative Student Centric activities. ? Academic Administrative Audit. ? To organize Guest Lecturers.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To make the teaching and learning environment conducive to the overall development of the students	Yes, done. The lectures with eminent scholars were arranged. The students participated in different cocurricular activities conducted.
To encourage conservation of resources on campus.	Solar pannels are established. LED bulbs are used in the campus
To encourage technological upgradation	Class rooms with LCD facility were established. The staff and students are utilizing these facilities.
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
COLLEGE GOVERNING BODY	26-Jun-2023
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to AdikaviNannaya University, Rajahmahendravaram and hence, all departments are required to implement the syllabus prescribed by the AdikaviNannaya University. The timetable committee headed by the Principal and senior Faculty Members draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill, value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the students aptitude and expectations relating to the course and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportioning of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/ projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster student's preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of the teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through student's participation in group discussion, quizzes and seminars. Special lectures delivered by eminent scholars on topic related to the curriculum further intensify students learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Solar Thermal and Photovoltaic aspects	11/11/2019
BSc	Wind Hydro and Ocean energies	11/11/2019
BSc	Energy storage devices	11/11/2019
BA	Cultural tourism in Andhra Pradesh	11/11/2019
BA	Popular movements in Andhra Desa 1848 1956	11/11/2019
BA	Contemporary history of Andhra Padesh 1956 2014	11/11/2019
BSc	Principles of Aqua culture	11/11/2019
BSc	Aqua culture management	11/11/2019
BSc	Post harvest technology	11/11/2019
BSc	Web Technologies	11/11/2019
BSc	Cloud computing	11/11/2019
BSc	Project work	11/11/2019
BSc	Plant diversity and human welfare	11/11/2019
BSc	Ethano Botany and medicinal Botany	11/11/2019
BSc	Pharmacogancy and Phyto chemistry	11/11/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VADATHU SAMSKRUTAM	19/07/2019	80
TELUGU SHAITYA VIMARSA	25/07/2019	68
Human Rights in Comparative Perspective	14/11/2019	20
Accounting for service organisations	22/07/2019	30

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback on Teaching Learning is taken from the students as Students Satisfaction Survey based on a structured questionnaire. The feedback is taken by the principal with the assistance of computer section of the office. No teacher is involved in the process to maintain transparency. The feedback is then analyzed by the IQAC and it is forwarded to the head of the institution with necessary suggestions based on the feedback. necessary suggestions are given to the teacher by the IQAC, Principal of College, Management members. Teacher provide informal feedback to the head of the institution on different academic, administrative and other affairs related to the College. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their wards</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	68	34	34
BA	HP Special English	18	18	18
BA	HP Special Telugu	18	18	18
BSc	MPC (TM)	48	21	21
BSc	MPC(EM)	88	49	49
BSc	CBZ (TM)	48	47	47
BSc	CBZ (EM)	48	48	48
BSc	MP Computer Science	80	58	58
BSc	CBBT	40	27	27
BSc	ME Computer Science	40	7	7

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	802	198	59	33	92

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
92	59	12	4	1	2

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Student mentoring system is available and successfully implementing in the institution. The students of a class consisting of 514 students are assigned to a faculty member. The counsellor/mentor of that class monitors attendance and consolidate attendance every month, maintain student profiles consisting of their personal data, hobbies, skills and their progress from I semester to VI semester. Periodically the mentors conduct counselling the students about their overall development. The mentor provides constant support, guidance and help. The allotted students approach their mentor/ counsellor whenever they need his/her support the students are given a patient hearing by the counsellor and their needs are taken care of through counselling or representing them to the authorities concerned whether it is principal or Management. 1. Academic mentoring focuses on improving students' overall academic achievement, raising student's grades, improving attendance, and curbing dropout rates. 2. Career mentoring helps the youth develop the skills needed to enter or continue on a career path, providing students with a role model who can familiarize them with the world of work and offer guidance and support as they prepare to make the transition from college to work or higher education. 3. Personality development mentoring supports youth during times of personal or social stress and provides guidance for decision making. Students are encouraged in the activities of Youth Red cross, NSS, NCC and Other Students centric activities. 4. Women students get special counselling related to their specific requirements through the woman faculty members and through the Women Empowerment Cell. 5. Other Support Services include Student Welfare Committee, Grievance Redressed Committee, Placement Career Guidance Cell, Antiragging Committee, and Committee for People with Special Needs, Centre for Equal Opportunities, and Remedial Coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
802	59	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
119	92	27	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
2020	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	6201	Semester VI	06/03/2020	06/05/2020
BA	6211	Semester VI	06/03/2020	06/05/2020
BA	6210	Semester VI	06/03/2020	06/05/2020
BSc	7101	Semester VI	06/03/2020	06/05/2020
BSc	7102	Semester VI	06/03/2020	06/05/2020
BSc	7137	Semester VI	06/03/2020	06/05/2020
BSc	7110	Semester VI	06/03/2020	06/05/2020
BSc	7121	Semester VI	06/03/2020	06/05/2020
BSc	7109	Semester VI	06/03/2020	06/05/2020
BSc	7115	Semester VI	06/03/2020	06/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

New model question papers were introduced and Internal Evaluation for 25 of marks, in which 15 marks for written objective type Exam, 5 marks for Assignments and 5 marks for Attendance. Mobile apps for individual classes helps the faculty and Students to post interesting value added materials in general and syllabus oriented for learning and sharing. Virtual classes are made use for enhancing the varied learning experiences of the students. Digital rooms, Video classes, learning by doing, experiential learning, are adopted along with other teaching learning methods like seminars, group discussion, peer learning etc. Judged on the basis of the need of an hour.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC has chalked out a plan at the beginning of academic year for implementation of various student centric activities. It continuously monitors teaching-learning activity by collecting feedback from students and analyzing it. It improves the teaching-learning process by giving suggestions to the faculty and guides them in promoting overall development of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
51	MCA	COMPUTER SCIENCE	47	47	100
10	MBA	MARKETING FINANCE	26	26	100
1	MA	ECONOMICS	20	20	100
2	MA	ENGLISH	6	5	83
9	MCom	FINANCE AND BANKING	8	7	88
33	MSc	ORGANIC CHEMISTRY	32	31	97
27	MSc	BIO TECHNOLOGY	4	4	100
62	BA	ARTS	29	16	55
71	BSc	SCIENCE	274	114	42
81	BCom	COMMERCE	121	60	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ug.skbrcollege.org/wp-content/uploads/2023/06/SSS_CHART_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	3	00
National	MATHEMATICS	1	00
National	COMMERCE	4	6
National	ECONOMICS	6	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	Nil	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOGA DAY	NCC / NSS	43	456
BLOOD DONATION CAMP	NCC / NSS	45	562
SWATCHABHARAT ABHIYAN PROGRAMME	NCC / NSS	40	702
AIDS AWARENESS PROGRAMME	NCC / NSS	43	478
INDEPENDENCE DAY	NCC	59	673
REPUBLIC DAY	NCC	64	507
INTERNATIONAL LITERACY DAY	NCC / NSS	54	692
NSS FOUNDATION DAY	NSS	32	452
ANTI RAGGING DAY_AWARENESS ON RAGGING	NCC / NSS/AP POLICE DEPARTMENT	52	450
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HEALTH SCHEME	HDFC BANK	BLOOD DONATION CAMP	45	562
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENT EXCHANGE PROGRAM	23	NA	2
FACULTY EXCHANGE PROGRAM	10	NA	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
STAR AQUA LAB, AMALAPURAM	WATER ANALYSIS AND SHRIMP DISEASE EXAMINATION	N RAMESH, AMALAPURAM. P H.NO.9542442 892	09/06/2019	05/12/2019	80
RAITU MITRA RURAL TECHNOLOGY PARK, AMALAPURAM	ORGANIC FARMING, VERMICULTURE	A GOPALAKRISHNA, PH.NO .9440250552	09/06/2019	05/12/2019	110
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SAPTHAGIRI AQUA LAB	18/09/2019	WATER ANALYSIS SHRIMP DISEASES	80
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
47942	45242

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
DBASE LIBRARY MANAGEMENT SOFTWARE	Partially	V1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	75676	6138129	251	30752	75927	6168881
Reference Books	3547	1020922	46	10549	3593	1031471
e-Books	0	0	0	0	0	0
Journals	45	43144	5	9554	50	52698
e-Journals	1	5900	0	0	1	5900
Digital Database	1	13570	0	0	1	13570
CD & Video	168	9750	0	0	168	9750

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PHYSICS Semester Material pdf	https://ug.skbrcollege.org/wp-content/uploads/2023/06/Physics_Paper-3_Semester-3_e-Content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2324798	1800740	352900	324782

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a pro active Governing Body that has been in establishing the necessary infrastructural facilities with a systematic as well as an established policy. The Heads of the Departments put forward the proposals of any procurement or construction to the Principal. The Principal reviews the proposals with Heads of the departments and Director of PG Centre and forwards the proposals to the Governing Body for approval. The Principal and discipline committee manages the overall functioning of the college pertaining to discipline, class room maintenance, and maintaining a green and clean campus. The IQAC Coordinator and Co-coordinators strive to promote quality in every aspect of the campus. The Research Committee promotes scientific temper, nurtures staff and students' research aptitude, supports innovative projects and maintains ethical standards in research. The college functions from 10:00 a.m. to 4:00 p.m. Off-class courses are conducted from 4:00 p.m. to 5.00 p.m. The seminar halls, conference rooms, audio visual rooms and Smart Classrooms are optimally used by all departments for meetings, seminars, conferences, quiz programmes, ICT based teaching- learning, and intra- and inter-collegiate competitions. The Gymnasium is utilized for the physical fitness activities both by the staff and students. The Library is open to all students, staff, scholars and alumni. The Library also hosts book exhibitions. The NSS Officers are the in-charge of the maintenance of clean, green, plastic-free buildings, laboratories and other infrastructure on campus. A register is maintained in which the staff can register complaints/needs. The system engineer, electricians and plumbers, who are available on calling, ensure the smooth and efficient maintenance of the college. All laboratories are maintained by the technical staff and lab assistants. The Office Superintendent and a team of dedicated support staff are involved in maintaining the campus spic and span. The entire campus is swept everyday and wash rooms are maintained hygienically. The Sports Ground is maintained by the Physical Director and the support staff. Students register their complaints/suggestions in the Suggestion Box placed in the Administrative Block. Complaints, if any, are attended to immediately. The departments maintain a stock register for the instruments in their laboratories. RO Plant, Generators, UPS and Batteries are maintained with the help of competent technicians. The Browsing Centre is open till 5.00 p.m. for the benefit of the students. Security guards under the supervision of Physical Director, guard the college round the clock. Arrangements for first-aid and medical care are fully available for the staff as well as the students beside the campus. In case of serious medical emergency, help is provided by shifting

the ward to a nearby hospital. The College conducts the mandatory health checkups for students. If there is an emergency, first aid boxes are available in all departments. Other medical emergencies are handled with the help of doctors who are among our Management, alumni and well wishers.

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/Academic-and-support-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	COMMUNITY SCHOLORSHIPS BY GOVT. OF AP	1015	4292975
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching , Personal Counselling and Mentoring	03/10/2019	671	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching by Faculty	28	28	10	6
2020	Coaching by Faculty	28	28	12	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
METRO CHEMICALS, HYDERABAD	70	30	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BA	ARTS	ADIKAVI NANNAYA UNIVERSITY	MA
2019	3	BA	ARTS	ANDHRA UNIVERSITY	MA
2019	4	BCom	COMMERCE	ADIKAVI NANNAYA UNIVERSITY	MCOM
2019	17	BCom	COMMERCE	ADIKAVI NANNAYA UNIVERSITY	MBA
2019	21	BSc	SCIENCE	ADIKAVI NANNAYA UNIVERSITY	MCA
2019	2	BSc	SCIENCE	ANDHRA UNIVERSITY	MCA
2019	10	BSc	SCIENCE	ADIKAVI NANNAYA UNIVERSITY	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
POWER LIFTING	ALLINDIA INTER UNIVERSITY	5
SEPAK TAKRAW	ALLINDIA INTER UNIVERSITY	4
WEIGHT LIFTING	ALLINDIA INTER UNIVERSITY	3

KARATE	ALLINDIA INTER UNIVERSITY	1
LONG JUMP	ALLINDIA INTER UNIVERSITY	1
GYMNASTICKS	ALLINDIA INTER UNIVERSITY	1
TENNIS	SOUTH ZONE INTER UNIVERSITY	3
SHUTTLE BADMINTON	SOUTH ZONE INTER UNIVERSITY	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	NA	NA
2019	NA	International	Nil	Nil	NA	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the College is an elected body and always joins hands with faculty members and college administration to ensure overall development of the College. The council organised different cultural, sports programmes such as National Youth Day, Republic Day, Independence Day, EkthaDiwas, Yoga Day and observing other importance days in the college. It also organises Annual Day. The council also takes keen interest during admissions. The college admission committees are guided by the members of student council for admissions. They join the committee and take them to the houses of eligible candidates. The student council brings the academic problems facilities. The students are also enrolled in various committees of the college special fee committee, disciplinary committee and anti ragging committees etc.,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association has been registered in the year 2006-07. The activities and major contributions of the association? To strive for the development of alma mater. ? To promote curricular and co - curricular activities of the institution. ? To promote healthy practices like honoring retired teaching and non - teaching staff on teacher's day on 5th September. ? To extend financial assistance to the economically poor and needy students. ? To take up any other incidental activity to fulfill the objectives of the association. ? Every year the old students meet in January on Bhoghi festival. ? They have provided funds for organizing seminars and guest lectures? The old students contributing to the institution.

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

139000

5.4.4 – Meetings/activities organized by Alumni Association :

REPAIRS FOR ELECTRIC FANS AND LIGHTS IN OPEN AIR AUDITORIUM

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization- The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Principal level- The Principal consultation with the teacher council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty Level- Faculty members are nominated in various committees or cells by the Principal IQAC. Every year the composition of committees is changed to ensure a uniform exposure of duties for academic and profession development of faculty members. Management Level- Management level committees are formed to solve issues of staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Choice based credit system ,Choice offered through cluster system ,Subject electives and General electives are offered , Curriculum enhanced through Guest Lectures, Seminars ,Certificate courses offered
Teaching and Learning	1. Implementation of feedback mechanism from students. 2. Division of students in each class as slow learners, average and advanced learners and provide necessary inputs, guidance depending upon their IQ levels Assignments ? Projects ? Seminars and Paper presentations
Examination and Evaluation	Students are encouraged to participate in seminars organised in class, DRC and by other colleges. Continuous assessment mechanism is adopted to evaluate students progress by conducting Mid examinations, assignments, classroom seminars and modal viva voice, project works, year end semester end examinations will be conducted as per the affiliated

	University guidelines. Mid examinations for internal assessment for CBCS students for 2019-20 .
Research and Development	Staff members are encouraged to participate research activities. ? Staff members are encouraged to participate in seminars and presenting papers.
Library, ICT and Physical Infrastructure / Instrumentation	Institution is having centralised library in a two storied building with all required infrastructure, 79774 books are available. Three e-classrooms are available in the college. Most of the staff member are using e-class room in teaching. Library is Partially automated with DBASE SOULUTIONS LMS software and INFLIBNET.
Human Resource Management	In addition to the regular teaching and allotted work, Teaching Nonteaching are deputed in various committees to monitor academic, cocurricular, extracurricular and administrative affairs.
Industry Interaction / Collaboration	Students belonged to commerce interacted with small scale industrieslike coir industry, cashew nut industry, handlooms industry to study the inform structure and trade related issues. Students belonged to Biological sciences interacted with local hospitals and diagnostic laboratories to study the related issues. Students belonged to Zoology visited the nearest aqua industries and study the related issues. ? Students belonged to Botany visited the horticulture institutes to study the process.
Admission of Students	Admission process is conducted as per the guidelines given time to time by the University following the reservation criteria.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college office is partially automated with Dbase software. Office automation include students admission registration, staff data, fee payments etc. Library is partially automated with D base Library management software.
Administration	Modernized surveillence system in the form CCTV cameras with centralized monitoring system. Schedules and

	notices are sent through messages to all the staff. Enhancement of online transaction facilities. Bio metric attendance.
Finance and Accounts	Salary of the UGC paid staff is paid through CFMS. Salary of the Management paid staff is credited to respective Bank accounts. All the Government funding is received through NEFT fund transfer into the college account.
Student Admission and Support	Admission process is completely done in a transparent manner. Student Admission Process is offline in UG and through Web counseling in PG.
Examination	All the Examinations are conducted as per the university guidelines and student Hall Tickets are downloaded from the website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2020	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organic Vegetable Forming	Organic Vegetable Forming	03/06/2019	06/03/2020	4	2
2019	Training on floods and fire accidents	Training on floods and fire accidents	10/07/2019	12/07/2019	9	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI EPF	ESI EPF	INSURANCE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc. shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. Internal Committees are formed to perform internal check of the amounts utilized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Interest from Endowment deposits	46200	Financial support to Merit students
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6.4.3 – Total corpus fund generated

310960

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	INTERNAL	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The college staff interacts with parents during their parent-teacher meetings, home visits and the departments come up with new suggestions related to overall development of students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropouts of girl students. This has resulted in the increase in overall percentage of girl students in the college. Faculty members maintain attendance and marks register of students. Mentor system is introduced to a keen observation on the student attendance and progress. A staff member is assigned to a section as mentor to monitor their attendance and academic progress. The demerits of the students are informed to

their parents to resolve the demerits.

6.5.3 – Development programmes for support staff (at least three)

? Free Health check up to the staff members. ? Computer training programme to the staff members for those who have lack of computer knowledge ? EPF and ESI facility to the staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The peer team visited the college in 2016 and accredited with B grade with 2.78 score and recommended the following suggestions for quality enhancement of the institution. Alumni: skbr College has a registered Alumnus The Alumni of the college in its meeting held on various occasions, discussed the issues of the college relating to development. Research Activities may be strengthened and teachers be encouraged to pursue Ph.D. degree. The government is not permitting fill the posts. As such, to keep up the quality education, the management is appointing staff. These unaided staff has no provision to pursue their PhDs on FDP of UGC despite that, management is encouraging the aided and unaided staff to pursue PhDs. 3 more un-aided staff are now registered and pursuing Ph.D. Efforts been made to regularize the temporary teaching and non-teaching staff. As per the G.O.Ms.No.35 of the State Government, the College can't fill the aided vacancies. But the management is putting all their efforts to appoint lecturers basing on the vacancies. These staff is appointed as fulltime lecturers and they work fulltime in the college. Their salaries are borne by the management. Lecture method of teaching be supplemented with the use of ICT extensively. As per the suggestions of the peer team ICT is being extensively used in teaching. Infrastructure has been developed for the ICT teaching. Apart from existing ICT infrastructure, the college planning to send proposal to RUSA for Infrastructure development of the College. Staff members preparing PPTs, audio, video lessons, using Google classrooms. We are also planning to go for online classes in the coming years. The scope of remedial teaching needs to be enhanced and additional efforts be made to train the advanced learners. The college has developed a mechanism for remedial teaching. Basing on the performance in internal assessment the students are categorized as slow learners, average learners and advanced learners. Slow learners are provided with remedial coaching, average students are taken care of by the nominated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Anti Ragging day_ Awareness on ragging	29/09/2019	29/09/2019	29/09/2019	450
2019	International literacy day	08/09/2019	08/09/2019	08/09/2019	692
2019	Anti-AIDS Rally	01/12/2019	01/12/2019	01/12/2019	478

2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	456
2019	Womens equality day	26/08/2019	26/08/2019	26/08/2019	521
2019	Telugu Basha Dinotsavam	29/08/2019	29/08/2019	29/08/2019	431
2019	Seminar_ Importance of girl protection	17/09/2019	17/09/2019	17/09/2019	403
2019	NSS foundation day	24/09/2019	24/09/2019	24/09/2019	452

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminars on Women empowerment	26/08/2019	26/08/2019	87	41
International Women Day	08/03/2020	08/03/2020	67	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Institution initiated Solar power system around the campus for lightening of streets its nearly 20 of the total power requirement of the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	6
Braille Software/facilities	No	0
Rest Rooms	Yes	6
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	10/07/2019	180	Organic Vegetable Forming	Importance of organic forming and health issues.	66

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct framed for students and stakeholders	11/06/2019	The Principal as the head of the institution as well as the members of the discipline committee have the responsibility to implement and monitor the Code of Conduct framed for the college students and stakeholders. The students have to attend classes on time, and only in case of dire emergency for personal or any external socio-political reasons time is extended by 5 minutes for entering the class. No students are allowed to sit on the staircase or use mobile phones. Mobile phones of students are confiscated if they are used during classes. The Principal as the head of the institution monitor the code of conduct of both the teaching and non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Every day morning college started with Vandemaataram as prayer song held where values of	03/06/2019	06/03/2020	1756

patriotism, discipline, honesty are imparted to the college students. Moral values are also imparted through various quotations are displayed around the campus

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Roof top Rainwater Harvesting Unit for optimal use of rainwater. ? Regular programmes for generating environmental awareness among students and staff members through Eco-club. ? Organising clean and green activity around the campus. ? Effective segregation and disposal of e-waste and garbage. ? Promoting healthy practices such as minimizing wastage of water, paper and promoting use of substitutes of plastic. ? Maximizing effort to increase green space of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Sudheer Charitable Trust : The trust is formed by the students of biology in the year 2014 on the memory of late Sudheer, student of BZC (2013-2014). The main motto of this trust is to support the students financially to meet their term and exam fee. The students contributed little amount every month to pool the amount. The trust also extended their services to the Blind school, Old age home and 'Hari mano vikasa Kendra' inmates. Some of the students contributed amounts particularly on their birthdays instead of spending money on parties. 2 Appreciation Certificates : To encourage the student communication skills, student seminars are conducted frequently. To encourage the students to come forward with good presentation, appreciation certificates are designed to present best performers. Staff members of the Department of Physics awarded appreciation certificates to best performers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ug.skbrcollege.org/wp-content/uploads/2023/07/Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A value based education saturated with progressive educational thoughts of Mahatma Gandhi is integrated with the curriculum of the affiliating university. The staff and students come from diverse demographic background with a range of varying capabilities and orientation. Thus an effort to inculcate a value of togetherness is at the very core and at the same time it gives space to each and every stakeholder to use their potential to its fullest to ultimately create a peaceful society. This in itself explicates the vision of the institution with its unique sense of outward freedom to develop discipline within. The strong bonding with students has encouraged third generation students to opt for the college as its first preference. Students coming from all the sections of the society find an equitable place for themselves which culminates in a strengthened being with a positive vision. This bonding also

finds its roots between the stakeholders and the campus. The entire campus, which is eco-friendly, is a collective effort of the management staff and students aware of the current environmental crisis and makes every effort to construct a healthy and happy community at large. Waste segregation, waste management, water and energy conservation, plantation drives are some of the measures passionately taken up by one and all. The scope of the institution is to reduce and eliminate social, economic, cultural and other types of exclusion of human beings through the spread of information and awareness on the subject.

To achieve educational innovation with a new type of social engagement. To integrate curriculum with outreach. The solidarity within the campus finds its sublets in various activities outside the campus in the form of community engagement which in turn lead to social transformation, a distinct need of the day. Along with NGO's, voluntary organizations and individuals the college was able to reach out to distressed people affected by floods, adopted schools, offered help to disabled, spoke to boys on issues related to women and many such activities. Organising Anti-Ragging meetings to create friendliness between students. Charity in the form of clothes, food and donation found a rich contribution from among the students. The never ending, relentless effort to enhance human capabilities in and around to promote peaceful and inclusive society of this college becomes its distinctiveness and establishes the vision of the college as an inclusive institution

Provide the weblink of the institution

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? Proposed to develop research lab for chemistry ? Planned to implement more Institutional values and best practices for the next academic year. ? Planning to develop virtual class rooms ? Planning to conduct student centric programmes. ? Conducting more number of value added/certificate courses by each department. ? Feedback on syllabus of the course concerned as a regular practice ? Utilisation of more ICT enabled classes for effective Teaching- Learning process. ? Enhance value added courses ? Conducting certificate courses ? Encourage the staff members to enroll in research work