



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

|   |  |  |
|---|--|--|
| <b>1. Name of the Institution</b>             |  | SREE KONASEEMA BHANOJI RAMARS COLLEGE,<br>AMALAPURAM |
| Name of the head of the Institution           |  | Dr.S.V.KUMARA SASTRY                                 |
| Designation                                   |  | Principal  |
| Does the Institution function from own campus |  | Yes  |
| Phone no/Alternate Phone no.                  |  | 08856233656  |
| Mobile no.                                    |  | 9491852656   |
| Registered Email                              |  | skbrcamp@yahoo.co.in                                 |
| Alternate Email                               |  | skbrcnaac@gmail.com                                  |
| Address                                       |  | DR.NO.10/511, KNF ROAD                               |
| City/Town                                     |  | AMALAPURAM.  |
| State/UT                                      |  | Andhra Pradesh                                       |
| Pincode                                       |  | 533201   |

|  |                                |
|--|--------------------------------|
| <b>2. Institutional Status</b>         |                                |
| Affiliated / Constituent               | Affiliated                     |
| Type of Institution                    | Co-education                   |
| Location                               | Rural                          |
| Financial Status                       | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | V. V. SUBBARAO                 |
| Phone no/Alternate Phone no.           | 08856233656                    |
| Mobile no.                             | 8074046915                     |
| Registered Email                       | skbrcamp@yahoo.co.in           |
| Alternate Email                        | skbrcnaac@gmail.com            |

|  |   |
|--|---|
| <b>3. Website Address</b>  |   |
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://ug.skbrcollege.org/wp-content/uploads/2020/12/AQAR-Report-2015-16new.pdf">http://ug.skbrcollege.org/wp-content/uploads/2020/12/AQAR-Report-2015-16new.pdf</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://ug.skbrcollege.org/academic-calendar-2016-2017/">https://ug.skbrcollege.org/academic-calendar-2016-2017/</a>   |

| <b>5. Accrediation Details</b> |       |      |                      |             |             |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle                          | Grade | CGPA | Year of Accrediation | Validity    |             |
|                                |       |      |                      | Period From | Period To   |
| 1                              | B++   | 810  | 2007                 | 31-Mar-2007 | 30-Mar-2012 |
| 2                              | B++   | 2.78 | 2016                 | 16-Sep-2016 | 15-Sep-2021 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 02-Jan-2006 |
|---|-------------|

|   |
|---|
| <b>7. Internal Quality Assurance System</b> |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by                                  | Date & Duration | Number of participants/ beneficiaries |

|                                       |                  |    |
|---------------------------------------|------------------|----|
| IQAC                                  |                  |    |
| 2-day Workshop on Disaster Management | 25-Apr-2017<br>2 | 50 |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme                 | Funding Agency | Year of award with duration | Amount |
|--------------------------------|------------------------|----------------|-----------------------------|--------|
| SKBR COLLEGE                   | Major Research Project | UGC            | 2016<br>365                 | 69378  |
| SKBR COLLEGE                   | FIP GRANT              | UGC            | 2017<br>365                 | 45000  |

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Submission of college data to All India Survey Higher Education Institutions. 2. Participation in National Institutional Ranking Framework. 3. Organizing Student seminars to Empowerment Activities to promote Innovative Student Centric activities. 4. Academic Administrative Audit

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action   | Achivements/Outcomes   |
|--|--|
| To encourage technological upgradation   | Yes, In 2016-17, class rooms with LCD facility were established. The staff and students are utilizing these facilities                 |
| To encourage conservation of resources on campus.  | Solar pannels are established. LED bulbs are used in the campus  |
| To make the teaching and learning environment conducive to the overall development of the students | Yes, done. The lectures with eminent scholars were arranged. The students participated in different cocurricular activities conducted. |
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|  |     |
|--|-----|
| <b>14. Whether AQAR was placed before statutory body ?</b> | Yes |
|--|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| College Governing Body | 18-May-2023  |

|  |    |
|--|----|
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No |
|--|----|

|   |     |
|---|-----|
| <b>16. Whether institutional data submitted to AISHE:</b> | Yes |
|---|-----|

|                    |      |
|--------------------|------|
| Year of Submission | 2017 |
|--------------------|------|

|                    |             |
|--------------------|-------------|
| Date of Submission | 07-Mar-2017 |
|--------------------|-------------|

|  |    |
|--|----|
| <b>17. Does the Institution have Management Information System ?</b> | No |
|--|----|

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the programmes taught in the college are affiliated to AdikaviNannaya University, Rajamahendravaram and hence, all departments are required to implement the syllabus prescribed by the AdikaviNannaya University. The timetable committee headed by the principal and senior Faculty Members draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill, value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-

point assessment of the student's aptitude and expectations relating to the course and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportioning of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/ projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster student's preparedness before university examinations. Periodic meetings of IQAC take stock of the progress of the teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through student's participation in group discussion, quizzes and seminars. Special lectures delivered by eminent scholars on topic related to the curriculum further intensify students learning experience.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL         | NIL             | Nil                   | Nil      | NIL                                      | Nil               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course                          | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                       |
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA                               | Arts                     | 13/06/2016  |
| BSc                              | Science                  | 13/06/2016  |
| BCom                             | General                  | 13/06/2016  |
| BCom                             | Vocational               | 13/06/2016  |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate                               | Diploma Course |
|---|----------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
|---------------------|----------------------|-----------------------------|

|  |            |     |
|--|------------|-----|
| Human Values and Professional Ethics               | 01/07/2016 | 315 |
| Information and Communication Technology (ICT) - 2 | 16/06/2016 | 265 |
| Analytical Skills                                  | 28/11/2016 | 265 |
| <a href="#">View Uploaded File</a>                 |            |     |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title            | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| BSc                                | Shrimp Rearing           | 40  |
| BCom                               | steel plant              | 80  |
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained   |
|---|
| <p>Feedback on Teaching Learning is taken from the students as Students Satisfaction Survey based on a structured questionnaire. The feedback is taken by the principal with the assistance of computer section of the office. No teacher is involved in the process to maintain transparency. The feedback is then analyzed by the IQAC and it is forwarded to the head of the institution with necessary suggestions based on the feedback. necessary suggestions are given to the teacher by the IQAC, Principal of College, Management members. Teacher provide informal feedback to the head of the institution on different academic, administrative and other affairs related to the College. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their wards</p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | HEP                      | 18                        | 22                             | 18                |
| BA                    | HPSPL ENG.               | 15                        | 15                             | 11                |
| BA                    | HP SPLTEL                | 15                        | 20                             | 15                |
| BSc                   | MPC TM                   | 48                        | 50                             | 42                |
| BSc                   | MPC EM                   | 48                        | 60                             | 48                |

|     |             |    |    |    |
|-----|-------------|----|----|----|
| BSc | MPC EM UASF | 40 | 20 | 16 |
| BSc | CBZ TM      | 48 | 60 | 48 |
| BSc | CBZ EM      | 40 | 50 | 40 |
| BSc | CBBT        | 40 | 40 | 29 |
| BSc | MPCS        | 40 | 55 | 40 |

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 1981  | 235   | 82  | 39  | 0  |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 82                         | 40  | 2                                 | 2                                | 1                          | 2                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system has been in vogue for many years with the following objectives. To increase the student-teacher contact hours. To identify and address the problems faced by slow learners. To encourage advanced learners. To decrease the student drop-out rates. To prepare students for the competitive world. Every year, after completion of admission, orientation classes are conducted for students of first semester and explain the designing and implementation of the mentoring system. In the mentoring system, all the information related to the student such as contact number, email of the student, family income, category, gender is collected by the concerned mentor from the allotted students through a database format provided by IQAC. Departments maintain the records of class tests, seminars. Every member maintain interaction with students through individual meetings. Teacher discuss with parents during parent teacher meetings, home visits and try to identify the problems faced by students and related issues. The mentors also take care of dropouts. They interact with the students on phone and if necessary visit their houses to know the reasons for not coming to college and their problems are solved with the help of the principal and by talking to their parents.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2216   | 121                         | 1:18                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 119                         | 82                      | 37               | 39                                       | 12                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2016              | NIL   | Nil         | NIL  |
| No file uploaded. |   |             |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                     | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! |                |                |  |   |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Frequent field visits by the departments of Botany, Zoology and Biotechnology to evaluate the students undertaking on local floral, vegetation, medicinal plants and aqua culture. Evaluation of assessments submitted by the student's regular tutorial tests, student seminars. Group discussion on various current issues, PowerPoint presentations, debates, elocution, quiz competitions, project works are conducted to evaluate the progress of the students. Viva-voce is conducted on project work. Historical tours and field visits are conducted as students are asked to submit reports on the visits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is affiliated to AdikaviNannaya University, Rajamahendravaram, A.P. The academic calendar is prepared by the University and circulated to the affiliated Colleges to implement. The institute strictly implement the calendar making minute changes whenever necessary for the benefit of the students. Examinations are conducted at the end of each Semester by the affiliating University. College informs students about the university notices and circulars related to examinations from time to time through students noticeboards, departmental notice boards and also verbally by the faculty members of the departments. All departments conduct internal assessment of students. Internal assessment dates are also provided by the College in the proposed academic calendar prepared at the beginning of each academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/POs-COs-PSOs-2016-17.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|----------------|----------------|--------------------------|---|---|-----------------|



|                                    |      |      |     |    |       |
|------------------------------------|------|------|-----|----|-------|
| 62                                 | BA   | Nill | 66  | 29 | 44    |
| 71                                 | BSc  | Nill | 203 | 62 | 30.5  |
| 81                                 | BCom | Nill | 139 | 66 | 47.40 |
| <a href="#">View Uploaded File</a> |      |      |     |    |       |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://ug.skbrcollege.org/wp-content/uploads/2023/06/SSS\\_CHART\\_2016-17.pdf](https://ug.skbrcollege.org/wp-content/uploads/2023/06/SSS_CHART_2016-17.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects        | 2016     | UGC                        | Nill                   | 69378                           |
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept.         | Date       |
|----------------------------|---------------------------|------------|
| Education and Human Rights | History Political Science | 28/02/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| NIL                                | NIL             | Nill            | Nill          | Nill     |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                  | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL                                | NIL  | Nill         | NIL                  | Nill               | Nill                 |
| <a href="#">View Uploaded File</a> |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 1     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | 0                       |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| International     | PHYSICS    | 4                     | 0.75                           |
| National          | CHEMISTRY  | 5                     | 3.0                            |
| International     | CHEMISTRY  | 4                     | 5.5                            |
| International     | COMMERCE   | 5                     | 4.5                            |
| International     | ECONOMICS  | 3                     | 4.5                            |
| No file uploaded. |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                         | Number of Publication |
|------------------------------------|-----------------------|
| HINDI                              | 3                     |
| <a href="#">View Uploaded File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL                | NIL            | Nil              | Nil                 | Nil            | NIL   | Nil   |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL                | NIL            | NIL              | Nil                 | Nil     | Nil   | Nil   |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops        | 14            | 3        | 0     | 0     |
| Presented papers                   | 10            | 0        | 0     | 0     |
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| TRAINING PROGRAMME      | NSS YRC                                      | 5  | 53   |
| BLOOD GROUPING          | NSS YRC                                      | 5  | 75   |

|                           |                  |   |    |
|---------------------------|------------------|---|----|
| MEDICAL CAMP              | LOCAL PHC        | 6 | 64 |
| BLOOD DONATION CAMP       | REDCROSS SOCIETY | 6 | 42 |
| <a href="#">View File</a> |                  |   |    |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL                  | NIL               | NIL             | Nil                          |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                                  | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| Swatcha Bharath                                     | NCC/NSS                                     | Clean and green      | 7  | 75   |
| ODF   | NCC/NSS                                     | Survey               | 7  | 60   |
| AIDS Awareness                                      | NCC/NSS                                     | Awareness Program    | 7  | 120  |
| Pulse Polio   | NCC/NSS                                     | Immunization         | 7  | 58   |
| <a href="#">View File</a> <a href="#">View File</a> |   |                      |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL                | NIL         | NIL                         | Nil      |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL               | NIL                  | NIL   | Nil           | Nil         | NIL         |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NIL               | Nil                | NIL                | Nil   |
| No file uploaded. |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 121513   | 119367   |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                | Existing or Newly Added |
|---------------------------|-------------------------|
| Campus Area               | Existing                |
| <a href="#">View File</a> |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| ILMS                      | Partially                                 | Nil     | 2017               |

4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |       | Total |         |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| Text Books                | 66284    | 3817396 | 231         | 19437 | 66515 | 3836833 |
| Reference Books           | 2791     | 778564  | 9           | 1853  | 2800  | 780417  |
| Journals                  | 28       | 13481   | 0           | 0     | 28    | 13481   |
| e-Journals                | 3        | 6830    | 6237        | 5750  | 6240  | 12580   |
| CD & Video                | 138      | 6900    | 0           | 0     | 138   | 6900    |
| Others (specify)          | 1774     | 116701  | 92          | 4884  | 1866  | 121585  |
| <a href="#">View File</a> |          |         |             |       |       |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL                 | Nil                | Nil                                   | Nil                         |
| No file uploaded.   |                    |                                       |                             |

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|

|          |     |   |   |   |   |    |    |     |   |
|----------|-----|---|---|---|---|----|----|-----|---|
| Existing | 108 | 2 | 6 | 0 | 0 | 12 | 14 | 100 | 1 |
| Added    | 0   | 0 | 1 | 0 | 0 | 0  | 0  | 0   | 0 |
| Total    | 108 | 2 | 7 | 0 | 0 | 12 | 14 | 100 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

220 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL  | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 100000                                 | 100000   | Nil                                    | Nil  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a pro active Governing Body that has been in establishing the necessary infrastructural facilities with a systematic as well as an established policy. The Heads of the Departments put forward the proposals of any procurement or construction to the Principal. The Principal reviews the proposals with Heads of the departments and Director of PG Centre and forwards the proposals to the Governing Body for approval. The Principal and discipline committee manages the overall functioning of the college pertaining to discipline, class room maintenance, and maintaining a green and clean campus. The IQAC Coordinator and Co-coordinators strive to promote quality in every aspect of the campus. The Research Committee promotes scientific temper, nurtures staff and students' research aptitude, supports innovative projects and maintains ethical standards in research. The college functions from 10:00 a.m. to 4:00 p.m. Off-class courses are conducted from 4:00 p.m. to 5.00 p.m. The seminar halls, conference rooms, audio visual rooms and Smart Classrooms are optimally used by all departments for meetings, seminars, conferences, quiz programmes, ICT based teaching- learning, and intra- and inter-collegiate competitions. The Gymnasium is utilized for the physical fitness activities both by the staff and students. The Library is open to all students, staff, scholars and alumni. The Library also hosts book exhibitions. The NSS Officers are the in-charge of the maintenance of clean, green, plastic-free buildings, laboratories and other infrastructure on campus. A register is maintained in which the staff can register complaints/needs. The system engineer, electricians and plumbers, who are available on calling, ensure the smooth and efficient maintenance of the college. All laboratories are maintained by the technical staff and lab assistants. The Office Superintendent and a team of dedicated support staff are involved in maintaining the campus spic and span. The entire campus is swept everyday and wash rooms are maintained hygienically. The Sports Ground is maintained by the Physical Director and the support staff. Students register their complaints/suggestions in the Suggestion Box placed in the Administrative Block. Complaints, if any, are attended to immediately. The departments maintain a stock register for the instruments in their

laboratories. RO Plant, Generators, UPS and Batteries are maintained with the help of competent technicians. The Browsing Centre is open till 5.00 p.m. for the benefit of the students. Security guards under the supervision of Physical Director, guard the college round the clock. Arrangements for first-aid and medical care are fully available for the staff as well as the students beside the campus. In case of serious medical emergency, help is provided by shifting the ward to a nearby hospital. The College conducts the mandatory health checkups for students. If there is an emergency, first aid boxes are available in all departments. Other medical emergencies are handled with the help of doctors who are among our Management, alumni and well wishers. Maintenance: The college has separate administrative offices for UG and PG for upkeeping the physical facilities of the college. The policy is to augment infrastructure to keep pace with the expanding of curricular and extracurricular activities. Infrastructure policy has two components, Physical and IT Infrastructure, to facilitate the teaching-learning process. The College Management Committee formulates this policy and revamps it according to emerging trends keeping in mind the vision and mission of the college. Maintenance of laboratories, library, sports complex, computers, class rooms and all other facilities already established and carried out under plan heads and non plan heads utilizing the budgeted funds that are allocated from college funds and grants which are received from various Government agencies such as UGC, RUSA etc. The College has two well stacked Libraries with reasonably good collection of books and journals for UG and PG and these are maintained well by qualified Librarians who ensure proper utilization of the entire infrastructure by the Students. Sports Complex of the College that is comprised of a Gymnasium, Play Ground, Indoor and Outdoor courts is looked after by Physical Director who ensures proper maintenance of the sports equipment and optimum utilization by the Students as well as other stakeholders. Among the various facilities that are made available with the foresight of College Management are: • Solar Panels and Solar powered Street Lights • Well equipped Laboratories. • Water Treatment Plant for clean and safe drinking water • Smart Class rooms, Upgraded Language Laboratories and Seminar Halls • Continuous up gradation of class room furniture, wash rooms, waiting cum study rooms, parking facilities • Biometric attendance system • Computers and internet connectivity to all Departments etc. Replacing of outdated equipment and outlived furniture is carried out through an internal audit that carries out the stock verification at the end of every academic year. • Examination Centre is run by a dedicated committee of staff members.

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/Academic-and-support-facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Scholarships             | 737                | 2436038          |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | NIL                      | Nil                | Nil              |
| b) International                     | NIL                      | Nil                | Nil              |
| <a href="#">View File</a>            |                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Remedial coaching                         | 01/11/2016             | 356                         | Nil               |
| Personal Counselling and Mentoring        | 01/11/2016             | 1476                        | Nil               |
| No file uploaded.                         |                        |                             |                   |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme  | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---------------------|--|--|--|---------------------------|
| 2016                      | Coaching by Faculty | 23   | 20   | 0  | 0                         |
| <a href="#">View File</a> |                     |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| HETERO                        | 41                              | 4                         | NIL                           | 0                               | 0                         |
| <a href="#">View File</a>     |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from                  | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|--|----------------------------|-------------------------------|
| 2016                      | 125  | BSC/BA.BCOM              | BOTANY, BT, ZOOLOGY, HISTORY, /COMMERCE CS | AU/ AKNU                   | MCA, MSC, MBA/MCOM/MA         |
| <a href="#">View File</a> |  |                          |  |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| Nil               | 0                                       |
| No file uploaded. |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                  | Level    | Number of Participants |
|---------------------------|----------|------------------------|
| Weight Lifting            | NATIONAL | 3                      |
| <a href="#">View File</a> |          |                        |

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016                      | AKNU First place        | National               | 1                           | Nil                           | II BA 35          | R.S.S.V. Prasad     |
| <a href="#">View File</a> |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college admission committees are guided by The student council brings the academic problems facilities. The students are also enrolled in various committees of the college special fee committee, disciplinary committee and anti ragging committees etc.,

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Reg No:141/2007 Yes, Alumni Association has been registered in the year 2006-07. The activities and major contributions of the association ? To strive for the development of alma mater. To promote curricular and co - curricular activities of the institution. ? To promote healthy practices like honouring teaching and non - teaching staff on teachers day on 5th September. ? To extend financial assistance to the economically poor and needy students. ? To take up any other incidental activity to fulfill the objectives of the association. ? Every year the old students meet in January on Bhoghi festival. ? They have provided funds for organizing seminars and guest lectures ? The old students contributing to the institution.

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

191300

5.4.4 – Meetings/activities organized by Alumni Association :

01 (10-07-2016)

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization- The institution has a mechanism of providing operational



autonomy to various functionaries in order to ensure a decentralized governance system. Principal level- The Principal consultation with the teacher council nominates different committees for planning and implementation of different academic, student administration and related policies. Faculty Level- Faculty members are nominated in various committees or cells by the Principal IQAC.

Every year the composition of committees is changed to ensure a uniform exposure of duties for academic and profession development of faculty members.

Management Level- Management level committees are formed to solve issues of staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                        | Details   |
|--------------------------------------|---|
| Industry Interaction / Collaboration | Students belonged to commerce interacted with small scale industries like coir industry, handlooms industry to study the inform structure and trade related issues. Students belonged to Biochemistry interacted with local hospitals and diagnostic laboratories to study the related issues. Students belonged to Zoology visited the nearest aqua industries and study the related issues. Students belonged to Botany visited the horticulture institutes to study the process. |
| Admission of Students                | Admission process is conducted as per the guidelines given time to time by the affiliated University following the reservation criteria.  |
| Curriculum Development               | Choice based credit system. Choice offered through cluster system. Subject electives and General electives are offered. Curriculum enhanced through Guest Lectures, Seminars Certificate courses offered  |
| Teaching and Learning                | 1. Division of students in each class as slow learners, average and advanced learners and provide necessary inputs, guidance depending upon their IQ levels. Assignments, Projects, Seminars and Paper presentations  |
| Examination and Evaluation           | Students are encouraged to participate in seminars organised in class and by other colleges. Continuous assessment mechanism is adopted to evaluate students progress by conducting Mid examinations, assignments, classroom seminars and modal viva-voce, project works, year end semester end examinations will be conducted as per the affiliated  |

|  |  |
|--|--|
|  | University guidelines.   |
| Research and Development                                   | Staff members are encouraged to participate research activities. Staff members are encouraged to participate in seminars and presenting papers.  |
| Library, ICT and Physical Infrastructure / Instrumentation | Institution is having centralised library in a two storied building with all required infrastructure, 66515 books are available. Three eclass rooms are available in the college. Most of the staff member are using eclass room in teaching. Library is Partially automated with D Base software and INFLIBNET. |
| Human Resource Management                                  | In addition to the regular teaching and allotted work, Teaching Nonteaching are deputed in various committees to monitor academic, cocurricular, extracurricular and administrative affairs.   |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Planning and Development      | The college office is partially automated with D Base software. Office automation include students' admission registration, staff data, fee payments etc. Library is partially automated with D Base software                                |
| Administration                | E-governance improves college processes and of the internal working with new ICT. The college is administered through the use of ICT. Partially automated library  |
| Finance and Accounts          | Receipt of student fee is completely online. Salary of faculty members and staff is transferred directly to their accounts. Salary bills are submitted to the treasury through CFMS.Scholarships are made online through Janmabhoomi portal. |
| Student Admission and Support | Manual admissions are also conducted for the year 2016-17. Merit list is prepared and uploaded in computers.   |
| Examination                   | Examination hall tickets are downloaded from university website.   |

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
|      |                 |  |  |                   |

|                   |     |     |     |   |
|-------------------|-----|-----|-----|---|
| 2016              | NIL | NIL | NIL | 0 |
| No file uploaded. |     |     |     |   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| 2016              | NIL  | NIL   | Nil       | Nil     | Nil                                     | Nil   |
| No file uploaded. |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| Nil   | 0                               | Nil       | Nil     | Nil      |
| <a href="#">View File</a>                       |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students       |
|----------|--------------|----------------|
| EPF/ESI  | EPF/ESI      | POOR BOYS FUND |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The funds released from the various external bodies such as UGC, CPE, etc. shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. Internal Committees are formed to perform internal check of the amounts utilized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL  | 0                             | Nil     |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

|        |
|--------|
| 150000 |
|--------|

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |            |
|----------------|----------|--------|----------|------------|
|                | Yes/No   | Agency | Yes/No   | Authority  |
| Academic       | Yes      | CCE    | Yes      | IQAC       |
| Administrative | Yes      | CCE    | Yes      | MANAGEMENT |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The college staff interacts with parents during their parent-teacher meetings, home visits and the departments come up with new suggestions related to overall development of students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the dropouts of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute 40 of the total students of the college. Faculty members maintain attendance and progress records of students. If a student shows poor attendance, then parents are informed about the same and principal arranges meetings with parents. Parents provide essential support and care to ensure proper attendance of their wards.

### 6.5.3 – Development programmes for support staff (at least three)

NIL

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The peer team visited the college in 2016 and accredited with B grade with 2.78 score and recommended the following suggestions for quality enhancement of the institution. The College has implemented the following suggestions of the peer team. The committee suggested to appoint more number of female teachers basing on the report. The college committee has appointed 1 female teacher during the academic year where and when vacancy arose. Now female teachers of our college is 7 out of 43? Generate funds from Alumni's College of AFD Trust has a registered Alumni. The Alumni of the college in its meeting held on various occasions, discussed the issues of the college relating to development. Research Activities may be strengthened and teachers be encouraged to pursue Ph.D. degree. The college is a grant-in-aid institute. Most of the aided staff are retired only 21 out of 77 are aided staff. The government is not permitting fill the posts. As such, to keep up the quality education, the management is appointing staff. These unaided staff have no provision to pursue their Ph.Ds on FDP of UGC in spite that management is encouraging the aided and unaided staff to pursue Ph.Ds. These staff are appointed as fulltime lecturers and they work fulltime in the college. Their salaries are borne by the management. Lecture method of teaching be supplemented with the use of ICT extensively. Yes, as per the suggestions of the peer team ICT is being extensively used in teaching. Infrastructure has been developed for the ICT teaching. Staff are preparing PPTs, audio, video lessons. The scope of remedial teaching needs be enhanced and additional efforts be made to train the advanced learners. The college has developed a mechanism for remedial teaching. Basing on the performance in internal assessment the students are categorised as slow learners, average learners and advanced learners. Slow learners are provided with remedial coaching, average students are taken care of by the nominated

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

|                                  |     |
|----------------------------------|-----|
| b)Participation in NIRF          | Yes |
| c)ISO certification              | No  |
| d)NBA or any other quality audit | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                      | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2016                      | INTERNATIONAL YOGA DAY             | 21/06/2016              | 21/06/2016    | 21/06/2016  | 50                     |
| <a href="#">View File</a> |                                    |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme        | Period from | Period To  | Number of Participants |      |
|-------------------------------|-------------|------------|------------------------|------|
|                               |             |            | Female                 | Male |
| Seminars on Women empowerment | 13/06/2016  | 30/04/2017 | 193                    | 124  |
| International Women Day       | 08/03/2017  | 08/03/2017 | 152                    | 54   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|  |
|--|
| Percentage of power requirement of the University met by the renewable energy sources  |
| Institution initiated Solar power system around the campus for lightening of streets its nearly 20 of the total power requirement of the college |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | 6                       |
| Provision for lift                                       | No     | Nil                     |
| Ramp/Rails   | Yes    | 6                       |
| Braille Software/facilities                              | No     | Nil                     |
| Rest Rooms   | Yes    | 6                       |
| Scribes for examination                                  | Yes    | 6                       |
| Special skill development for differently abled students | No     | Nil                     |
| Any other similar facility                               | No     | Nil                     |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address | Number of initiatives taken to | Date | Duration | Name of initiative | Issues addressed | Number of participating students |
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|

|                           |   |   |     |     |     |     |           |
|---------------------------|---|---|-----|-----|-----|-----|-----------|
|                           | locational advantages and disadvantages | engage with and contribute to local community |     |     |     |     | and staff |
| 2016                      | Nil                                     | Nil   | Nil | Nil | Nil | Nil | Nil       |
| <a href="#">View File</a> |   |   |     |     |     |     |           |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title  | Date of publication | Follow up(max 100 words)   |
|--|---------------------|--|
| Code of conduct framed for students and stakeholders | 16/05/2016          | The Principal as the head of the institution as well as the members of the discipline committee have the responsibility to implement and monitor the Code of Conduct framed for the college students and stakeholders. The students have to attend classes on time, and only in case of dire emergency for personal or any external socio-political reasons time is extended by 5 minutes for entering the class. No students are allowed to sit on the staircase or use mobile phones. Mobile phones of students are confiscated if they are used during classes. The Principal as the head of the institution monitor the code of conduct of both the teaching and non-teaching staff. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Every day morning college started with Vandemaataram as prayer song held where values of patriotism, discipline, honesty are imparted to the college students. Moral values are also imparted through various quotations are displayed around | 18/07/2016    | 25/03/2017  | 808                    |

the campus

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Roof top Rainwater Harvesting Unit for optimal use of rainwater. 2. Regular programmes for generating environmental awareness among students and staff members through Eco-club. 3. Organising clean and green activity around the campus. 4. Effective segregation and disposal of e-waste and garbage. 5. Promoting healthy practices such as minimizing wastage of water, paper and promoting use of substitutes of plastic. 6. Maximizing effort to increase green space of the college.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1.Share of Joy: Our college students celebrates their birthdays and important occasions at Hari manovikasa mentally challenged home at konkapalli, Kamakshi orphans home at K.Agraharam, Louis blind home at B.Agrahaaram and Mother Theresa oldage home at karakkaya peta for Share of Joy. These practices inculcate humanity among students. This practice was also identified by CCE, AP as one of the best practice of the state. 2. The real world of the students : Field visits and Industrial visits to connect the students to the real world to integrate the theoretical and practical learning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ug.skbrcollege.org/wp-content/uploads/2023/06/Best-Practices.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A value-based education saturated with progressive educational thoughts of Mahatma Gandhi is integrated with the curriculum of the affiliating university. The staff and students come from diverse demographic background with a range of varying capabilities and orientation. Thus an effort to inculcate a value of togetherness is at the very core and at the same time it gives space to each and every stakeholder to use their potential to its fullest to ultimately create a peaceful society. This in itself explicates the vision of the institution with its unique sense of outward freedom to develop discipline within. The strong bonding with students has encouraged third generation students to opt for the college as its first preference. Students coming from all the sections of the society find an equitable place for themselves which culminates in a strengthened being with a positive vision. This bonding also finds its roots between the stakeholders and the campus. The entire campus, which is eco-friendly, is a collective effort of the management staff and students aware of the current environmental crisis and makes every effort to construct a healthy and happy community at large. Waste segregation, waste management, water and energy conservation, plantation drives are some of the measures passionately taken up by one and all. The scope of the institution is to reduce and eliminate social, economic, cultural and other types of exclusion of human beings through the spread of information and awareness on the subject. To achieve educational innovation with a new type of social engagement. To integrate curriculum with outreach. The solidarity within the campus finds its sublets in various activities outside the campus in the form of community engagement which in turn lead to social transformation, a distinct need of the

day. Along with NGO's, voluntary organizations and individuals the college was able to reach out to distressed people affected by floods, adopted schools, offered help to disabled, spoke to boys on issues related to women and many such activities. Organising Anti-Ragging meetings to create friendliness between students. Charity in the form of clothes, food and donation found a rich contribution from among the students. The never ending, relentless effort to enhance human capabilities in and around to promote peaceful and inclusive society of this college becomes its distinctiveness and establishes the vision of the college as an inclusive institution.

Provide the weblink of the institution

<https://uq.skbrcollege.org/wp-content/uploads/2023/06/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

PLANNING TO CONDUCT VALUE ADDED/ CERTIFICATE COURSES . PLANNING TO INSTALL FULLY AUTOMATED SOFTWARE SYSTEMS IN LIBRARY AND OFFICE. FEEDBACK ON SYLLABUS OF THE COURSE CONDUCTED AS A REGULAR PRACTICE