



## The Annual Quality Assurance Report (2012-13) (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	SREE KONASEEMA BHANOJI RAMARS COLLEGE AMAI.APURAM
1.2 Address Line 1	10-511
Address Line 2	KONKAPALLI
City/Town	AMALAPURAM
State	ANDHRA PRADESH
Pin Code	533201
Institution e-mail address	skbrcamp@yahoo.co.in
Contact Nos.	9491852656
Name of the Head of the Institution:	Capt.N.LAKSHMANA RAO
Tel. No. with STD Code:	08856 - 233656
Mobile:	9491852656

Name of the IQAC Co-ordinator:

Dr.E.R.SUBRAHMANYAM

Mobile:

9848014486

IQAC e-mail address:

skbrcamp@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)\_\_\_\_\_

1.4 Website address:

Skbrcollege.com

Web-link of the AQAR:

Skbrcollege.com

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

#### 1.5 Accreditation Details

Sl.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	810	2007	5 Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

02/01/2006

1.7 AQAR for the year (for example 2010-11)

2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR **2007-08 Submitted to NAAC on 21-04-2010** (DD/MM/YYYY)
- ii. AQAR **2008-09 Submitted to NAAC on 01-01-2010** (DD/MM/YYYY)
- iii. AQAR **2009-10 Submitted to NAAC on 24-09-2011** (DD/MM/YYYY)
- iv. AQAR **2010-11 Submitted to NAAC on 05-07-2014** (DD/MM/YYYY)
- v. AQAR **2011-12 Submitted to NAAC Online**  
**AQAR 2011-2012 Hard Copy dispatched on 08-02-2013**

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input checked="" type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text"/>								

1.11 Name of the Affiliating University (for the Colleges)

ADIKAVI NANNAYA UNIVERSITY, RJY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-----"/>		
University with Potential for Excellence	<input type="text" value="-----"/>	UGC-CPE	<input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text" value="-----"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="-----"/>	Any other (Specify)	<input type="text" value="-----"/>
UGC-COP Programmes	<input type="text" value="-----"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="-----"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-----"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC prepared and executed plan of action for organizing the Natural Seminars, Workshops and Certificate Courses. The Depts. are geared up to keep all the files and registers update. They are motivate to prepare academic year

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Plan of action prepared at the beginning of the Academic Year	A UGC National Seminar was organized successfully.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

The Academic Plans of the IQAC have been placed before the college Management for approval support. All Departments are motivated quality of instructions.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of Existing Programmes	Number of Programmes added During the year	Number of Self-financing Programmes	Number of value Added / Career Oriented Programmes
PhD	----	----	----	----
PG	----	----	----	----
UG	BA / BSC/B.Com.,	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	<b>Journalism &amp; Mass Communications</b>			
Others	----	----	----	----
<b>Total</b>				
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	
Trimester	
Annual	15

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per University Syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of

	2012-2013	
	Teaching	Non-Teaching Staff
Aided	32	21
Un-aided	54	45

2.2 No. of permanent faculty with Ph.D.  2012-13

2.3 No. of Faculty Positions

Asst., Professors		Associate Professors		Professors / Lecturers		Others / Non Teaching Staff		Total	
R	V	R	V	R	V	R	V	R	V
				5	---	4	----		----

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended			
Presented Papers	---	---	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Efforts are made to take technology to Class room  
Power point presentation used for special topics

2.7 Total No. of actual teaching days during this academic year

Year	2012-2013
I Year	161 days
II & III Year	180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme (2012-13)	Total No. of Students Appeared	Division				
		Distinction	I%	II%	III%	Pass %
B.SC.,	277		17%	0.7%	15%	34
BA	62		3.2%	22%	11.2%	37
B.Com.,	165		20%	3%	6%	30

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Constantly reviews the conduct of the Classes as per the time table. Any Deficiencies noticed are brought to the notice of the HOD concerned to take appropriate remedial action.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty Benefitted
Refresher Courses	5
UGC-Faculty Improvement Programme	
HRD Programmes	
Orientation Programmes	5
Faculty exchange Programme	
Staff training conducted by the university	NSS Training
Staff training conducted by other institutions	
Summer / Winter Schools, Workshops, etc	
Others	

2.14 Details of Administrative and Technical staff

Category (2012-2013)	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Position filled During the Year	Number of Position filled temporarily
Administrative Staff	21	40	-----	-----
Technical Staff	32	89	-----	-----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staff Members are encouraged to do Ph.D., / M.Phil., / to gain research experience

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs.Lakhs	-----	-----	-----	-----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-----	-----	-----
Outlay in Rs.Lakhs	1.5 Lakhs	-----	75,000/-	-----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	----	----	----
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant Sanctioned	Received
Major Projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University / College				
Students research projects (other than compulsory by the university)				
Any other (Specify)				
Total				

NIL

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy   
 INSPIRE  CPE  DBT Star Scheme   
 CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	District	College
	----	-----	----			

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="1"/>	
NCC	<input type="text" value="..."/>	NSS	<input type="text" value="5"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Mega Blood donation & blood group testing camp
- All NSS Units participated in Pulse Polio Programme in adopted Villages

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus Area	22.9 areas			
Class rooms	33			
Laboratories	15			
Seminar Halls	1			
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	1			
Value of the equipment purchased during The year (Rs. in Lakhs)	1,03,920/-			
Others				

4.2 Computerization of administration and library

**Computer System with Internet & Printer provided in the Principal's Office. Fax also available Office date is totally computerized. Central Library computerized.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs.	No.	Value Rs.
Text Books	64947	34,13,446	112	16,574	65059	34,30,020
Reference Books	2674	7,52,350	22	4,702	2696	7,57,052
e-Books	---	---	---	----	---	----
Journals	6	3,500	07	3,800	13	7,300
e-Journals	---	----	---	---	----	---
Digital Database	---	----	---	----	----	---
CD & Video	120	6,000	5	250	125	6,250
Others (Specicy)	---	----	----	---	---	----

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	131	3	30	----	---	✓	✓	
Added	17	---	10	---	---			
Total	148	3	40	---	----			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

IT has been brought to class room. Powerpoint presentation is used whenever necessary computer training is given to teachers & Office staff

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	----
iii) Equipments	----
iv) Others	----
Total :	----

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC is the nodal agency for organizing student support services such as campus selections, career conferences, grievance redressal etc.,

5.2 Efforts made by the institution for tracking the progression

The Progression of the students is monitored by tracking his attendance, performance in slip tests and participation in curricular and co curricular activities personal counseling is given by the staff and remedial coaching arranged for backward students.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
	---	----	

(b) No. of students outside the state

----

(c) No. of international students

----

Men

No	%
---	----

Women

No	%
---	----

Last Year (2011-2012)						This Year (2012-2013)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
202	416	02	405	----	1025	232	386	04	382	-----	1004

Demand ratio

Dropout % 4.48%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Though no separate coaching for competitive exams such as IAS / IPS is given training in Analytical skills / communication skills / general knowledge etc., is arranged by the Jawahar Knowledge Centre

No. of students beneficiaries

70

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Posters & brochures regarding career opportunities from UPSC etc., displayed on notice boards and circulated to all classes. Meetings are arranged by the career guidance cell.

No. of students benefitted

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Indian Immunological Ltd., Hyd	40	8	----

5.8 Details of gender sensitization programmes

Women Empowerment Cell Organized awareness Programmes on Female foeticide and Acts concerning women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from Institution	42	82,000
Financial Support from government	1131	65,76,719
Financial support from other sources	10	25,000
Number of students who received International / National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Dining Hall with Drinking Water Facility provided**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision** : To provide value based, need based and career oriented education to the youth of Konaseema to mould them into self-reliant global citizens.  
**Mission** : \* To provide higher education opportunities to the students of rural areas  
 \* To Promote Woman Education and Empowerment  
 \* To Promote spirit of national integration and communal harmony

6.2 Does the Institution have a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University syllabus followed. Latest developments concerning the area of the subject incorporated in the lesson planning

6.3.2 Teaching and Learning

State-of- the art teaching aids used while delivering the lecture.

6.3.3 Examination and Evaluation

Year end examination pattern of the university is followed. Unit tests are conducted. Evaluation is done as per scheme of valuation.

6.3.4 Research and Development

Some of the staff members have registered themselves for M.Phil., / Ph.D., Five (05) Lecturers are doing Ph.D., under FIP

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is having about 90,000 Books, Journals & Magazines Computer with Internet facility is available in the library photo copier is available

6.3.6 Human Resource Management

Available human resources are utilized for carrying out different academic activities.

6.3.7 Faculty and Staff recruitment

Selection of faculty is done by way of advertisement in newspapers followed by interview of the eligible candidates.

6.3.8 Industry Interaction / Collaboration

Academic linkages are established with ONGC, NIH, Dr.Reddy's labs etc., Study visits are arranged. Guest lecturers are arranged.

6.3.9 Admission of Students

Admissions start in May as per university calendar. Admissions committee constituted by principal looks after the admissions process. Fees collected as per university rules.

6.4 Welfare schemes for

Teaching	----
Non-Teaching	----
Students	----

6.5 Total corpus fund generated

----

6.6 Whether annual financial audit has been done

Yes

✓

No

---

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	✓	---	---	---
Administrative	✓	---	---	---

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

✓

No

For PG Programmes

Yes

✓

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University is following year end examination pattern.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Academic plans are prepared by the affiliated colleges within the frame work of the university academic calendar and the syllabus

6.11 Activities and support from the Alumni Association

Alumni Association is active Financial support to some poor students given every year.

6.12 Activities and support from the Parent – Teacher Association

College is receiving suggestions for improvement from the parent teacher association from time to time.

6.13 Development programmes for support staff

Festival Loans, Marriage Loans etc., are given by the Management Loans are also given by the staff cooperative society.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantations of saplings taken up in the campus. Use of Plastic carry bags, cups etc., prohibited.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Teachers Day was celebrated with active participation of all students. This helped in improving students teacher report and indirectly helped the functioning of the institutions.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

\* UGC 2-day National Seminar Concluded as planned under the auspices of the department of English.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

National Festivals & Important days such as Ambedkar Jayanthi, Teachers' Day, National Science Day are observed with participation of staff and students.

1. Independence Day & Republic Day : Principal hoists the National Tri colour. Receives guard of honour by NCC Cadets. Delivers message. Prizes are distributed to winners of various competitions conducted on the occasion.
2. Teachers Day : Observed with enthusiasm with the students honoring the teachers with bouquets Portrait of Dr.S.Radha Krishna garlanded. The role of teachers in Nation-building stressed.

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Anti pollutions day was observed. A rally was taken out by NSS Unit-II in Konkapalli Village. NSS Unit – III Organized awareness programme on plastics in December at Indupalli Village.

7.5 Whether environmental audit was conducted? Yes



No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Our College is known for discipline, student-teacher rapport and academic standards.

8. Plans of institution for next year

1. To promoted extension activities by NSS and NCC units.
2. To encourage students to participate in Inter University / intercollegiate sport & games as well as literary & cultural competitions.
3. JKC to import soft skills to students of all disciplines.

Name **Dr.E.R.SUBRAHMANYAM**

Name **Capt.N.LAKSHMANA RAO**

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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